

Premier Nursery Uxbridge

St Johns Road, Uxbridge, UB8 2UR



Inspection date	19 October 2016
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team effectively evaluates the nursery and has detailed plans in place to drive the provision forward. The provider has high expectations and, overall, supports staff to deliver the nursery vision and ethos. This helps children to achieve well.
- Staff carry out precise observations and use this information well to make accurate assessments of children, to identify and close any gaps in their learning.
- Children are motivated to explore and learn. Staff are attentive to children's individual learning needs including children who are learning to speak English as an additional language and those with special educational needs or disability. All children make good progress in relation to their different starting points.
- Staff work effectively in partnership with parents. They regularly inform parents about their children's progress and well-being, and encourage them to contribute to the next steps in their children's learning.
- Children behave well. Staff are positive in their interactions and offer regular praise.

It is not yet outstanding because:

- The newly appointed manager is still in the process of fully implementing processes to raise the level of support for individual staff, to help enhance their good-quality teaching skills and build their confidence further.
- Occasionally, the organisation of large-group activities is less successful, which leads to some children becoming less focused and not benefiting fully from the experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed current plans to strengthen the level of support for staff even further to enhance their good-quality teaching skills
- review the organisation of large group activities to support and engage all children fully.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning both indoors and outside.
- The inspector held a meeting with the manager and provider to discuss how they drive improvement, monitor the quality of practice and support the staff team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation including children's records, such as those relating to accidents, behaviour, individual educational plans and planning documents; and reviewed the nursery's self-evaluation and suitability checks for all staff.
- The inspector spoke with members of staff and children at appropriate times during the day and took account of the views of parents.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team effectively maintains staff-to-child ratios and organises staff effectively. This helps to ensure that all children are always well supervised and supports children's safety and welfare. Staff are aware of their responsibilities in all aspects of child protection and they know what action to take if they have any concerns about a child's welfare. There are effective recruitment procedures in place and all staff undergo the required vetting checks to ensure they are suitable to work with children. Management and staff are well qualified and staff are generally encouraged to develop their qualifications and skills to improve their teaching practice. The manager is currently working to strengthen arrangements to support staff through new strategies such as peer observations. The manager takes into account the views of staff, parents, children and other professionals to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff are well experienced. They observe babies at play and effectively support their communication and language, and personal, social, emotional and physical development. Babies learning to walk are supported to master the new skill. They enjoy exploring items, such as pop-up toys, and there is much laughter as they giggle in excitement. Staff support older children's language development well. For example, they encourage them to talk about past events and to think, describe and explain their own ideas. Children develop good literacy skills. For example, they practise writing their names while learning to link letters and their sounds. Children enjoy practising their mathematical skills, such as counting, sorting and matching objects, and they learn to solve problems.

Personal development, behaviour and welfare are good

Staff are supportive and gather a wealth of information from parents to help children settle into nursery life. All children are confident and secure, and know that staff value them. Staff continually assess any risks or hazards to keep children safe. Children have good self-esteem. They thrive in the outdoor areas as they develop their large-muscle skills; they run, balance, climb and play ball games. Staff teach children of all ages to share and take turns. Children are extremely confident and secure in the routines of the setting. For example, they freely access the different learning areas and activities independently. Children learn to value the beliefs of others. For example, they celebrate different cultural and religious festivals to broaden their knowledge of the wider world.

Outcomes for children are good

Children make choices about their play and develop confidence such as when speaking in a group. They learn to use different tools to develop their writing skills and recognise their names in different prints. They are well prepared for the move to school.

Setting details

Unique reference number	139106
Local authority	Hillingdon
Inspection number	1075383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	87
Name of registered person	SRK Limited
Registered person unique reference number	RP523553
Date of previous inspection	19 March 2015
Telephone number	0189 523 4455

Premier Nursery Uxbridge is one of two nurseries run by SRK Limited. It registered in 1995 and is situated in the London Borough of Hillingdon. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years. The provider employs 14 members of staff, eight of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

